

Middle School West Auckland 2024

Annual Plan

Strategic Intentions/ Plan

1. Learning Pathways / Huarahi Ako

All our students/akonga will achieve their highest possible educational potential through quality teaching and learning, safe environments, and positive relationships.

(NELP's 1, 2 and 3)

1.1 Continue to provide PLD for staff for specific school needs – Behavioural Management, Student engagement, academic acceleration, cultural and identity sustainability.
1.2 Effectively collaborate with colleagues to enhance effective teaching practices, both within the school and across our community.
1.6 In our pursuit of educational excellence we commit to a structured assessment program to track and enhance value-added progression. We recognize that each learner's journey is unique, and our aim is a growth trajectory that exceeds traditional benchmarks. Embracing an aspirational aim of achieving 1.5 years of academic and personal development per

2. Learning to Learn / Tikanga Ako

Our Māori students/akonga will enjoy educational success as Māori.

(NELP's 2.3)

2.2 Continuing development of school wide tikanga practices. Support non-Māori learners to value, acquire and use Māori language words and phrases through various mediums.
2.3 Upskill all staff and Board members in Te Reo.

3. Working Together / Mahitahi

Our Board, staff, whanau, and community will be engaged in supporting our children /Tamariki in their learning and Well-being.

(NELP's 2 and 4)

3.1 Continue to build whanau, student, and teacher relationships to empower engagement in learning opportunities.
3.3 Modernize the physical environment of our school.

calendar year, we are dedicated to fostering an environment that nurtures curiosity, critical thinking, and holistic advancement. By meticulously tracking value-added outcomes, we aim to empower our students to not only meet but exceed their potential, preparing them for a future defined by excellence and continuous growth.